

HOLIDAYS HOMEWORK

CLASS 6

2026-27

General Instructions for Holiday Homework

1. Complete all worksheets neatly on A4 size sheets.
2. Make your projects on colourful A4 sheets, ensuring they are attractive and well-presented. Add relevant pictures wherever necessary.
3. All models and projects should be creative and reflect original ideas.
4. Ensure you submit all assigned work on or before the given deadline.
5. Completion of holiday homework is compulsory for all students.

Make sure to maintain neatness, creativity, and timely submission. Enjoy your holidays productively!

ENGLISH

Activities

1. Story Map Activity

Choose a moral story from sources such as Aesop's Fables or Panchatantra. Prepare a "Story Map" including the following:

- **Characters & Setting:** Mention where and when the story takes place.
- **Problem & Solution:** Describe the main conflict and how it was resolved.
- **Comic Strip:** Illustrate your favourite scene in 4–6 panels with English dialogues.

2. Travel Brochure Activity

Create a colourful travel brochure on your favourite Indian destination. Include the following:

- Pictures or drawings of famous landmarks.
- A list of "Top 5 Fun Facts" about the place.
- A brief "How to Reach" section.

3. Grammar Hunt Activity

Pick any paragraph from your English textbook and identify:

- 3 Nouns
- 2 Verbs

- 2 Adjectives

4. Mini Dictionary Activity

Create a mini-dictionary for 10–15 days. Write one new word daily along with:

- Meaning
- Synonym
- Antonym

5. Short Video Activity

Topic: *Smart Thinking in Daily Life*

Create a short video (2–3 minutes) showing how smart thinking can help solve a problem in daily life.

You may choose situations such as:

- Saving water
- Helping a friend
- Avoiding food waste
- Solving a small conflict
- Staying safe in an emergency

You may act, narrate, or demonstrate the situation creatively.

Worksheet 1

1. Read the comprehension

Read the passage carefully and answer the questions that follow.

Rohan loved plants and spent most of his free time in the garden near his house. One summer, he noticed that many plants in the park were drying because people wasted water. Some children left the taps running after washing their hands. Rohan felt worried and decided to do something. He spoke to his teacher, who encouraged him to start a “Save Water Campaign” in school. Rohan and his friends made posters and placed them near water taps. They also visited classrooms and explained the importance of saving water. Slowly, students became more careful. They closed taps properly and used water wisely.

After a few weeks, the school gardener thanked the children because the plants looked greener and healthier. The principal appreciated Rohan’s effort during the morning assembly. Rohan felt happy that even a small step could make a big difference.

Multiple Choice Questions

1. Why were the plants drying in the park?
a) There was too much rain b) People wasted water
c) The gardener stopped working d) The plants were old
2. What did Rohan start in school?
a) A tree plantation drive b) A sports competition
c) A Save Water Campaign d) A drawing competition
3. Where did the students place the posters?
a) On classroom doors b) Near water taps
c) In the playground d) On the school gate
4. Who thanked the children for their efforts?
a) The principal b) The teacher c) The gardener d) The parents
5. What is the main idea of the passage?
a) Plants need sunlight b) Saving water is important
c) Gardening is difficult d) Children should play outdoors

A. Multiple Choice Questions

1. Which sentence is interrogative?
a) Please sit down. b) The birds are singing.
c) Where do you live? d) What a lovely dress!
2. Identify the subject:
“The little puppy barked loudly.”
a) barked loudly b) puppy c) The little puppy d) loudly
3. Which determiner fits correctly?
“There are _____ apples in the basket.”
a) much b) many c) little d) less

4. Which sentence is imperative?
a) How beautiful the garden is! b) Please close the gate
c) Are you ready? d) The sun is shining.
5. Choose the correct pronoun:
Riya and I enjoyed _____ at the fair.
a) ourselves b) themselves c) herself d) himself
6. Identify the predicate:
“The boys are playing football.”
a) The boys b) football c) are playing football d) playing
7. Which determiner is correct?
“There is _____ milk in the jug.”
a) many b) few c) much d) several
8. Which sentence is exclamatory?
a) What a wonderful idea! b) Open the book.
c) I am happy. d) Did you call me?
9. Choose the correct pronoun:
This pen belongs to Rahul. It is _____ pen.
a) his b) her c) their d) our
10. Which sentence is assertive?
a) Please help me. b) What a beautiful flower!
c) I like reading storybooks. d) Can you swim?

B. Fill in the Blanks

1. _____ is my best friend. (He/His)
2. Please _____ the window. (open/opens)
3. There are _____ pencils in the box. (many/much)
4. The children _____ playing in the park. (is/are)

5. _____ beautiful the rainbow looks! (What/How)
6. My father _____ to office every day. (go/goes)
7. The cat is sitting under _____ table. (a/an)
8. We enjoyed _____ during the picnic. (ourselves/himself)
9. There is _____ sugar left in the jar. (little/many)
10. The boys _____ football yesterday. (played/playing)

C. Find the Errors and Rewrite the Sentences

1. She go to school every day.

2. There is many books on the table.

3. The boys is playing outside.

4. What beautiful painting it is!

5. Me and Riya are friends.

6. The teacher asked where was I going.

7. He do not like mangoes.

8. These kind of toys are expensive.

9. We was watching television.

10. The dog wagged their tail.

D. Rewrite the Sentences as directed

1. The boy is very clever. (Change into exclamatory)

2. Please help me. (Change into imperative without “please”)

3. She is writing a letter. (Change into simple present tense)

4. The children are playing in the garden. (Change into past continuous tense)

5. I like ice cream. (Change into interrogative)

6. What a beautiful flower it is! (Change into assertive)

7. He said, “I am tired.” (Change into reported speech)

8. The dog barked loudly. (Underline the subject and predicate)

9. Riya has a blue bag. (Change the adjective)

10. We were watching a movie. (Change into present continuous tense)

E. Subject and Predicate

Separate the subject and predicate.

1. The birds are chirping sweetly.
2. My little brother likes chocolates.

3. The children were laughing loudly.
4. The tall tree fell during the storm.
5. Our teacher explained the lesson clearly.
6. The cat slept on the sofa.
7. The old man walked slowly.
8. The girls won the match.
9. The baby is crying loudly.
10. My father reads the newspaper daily.

Worksheet 2

A. Read the Comprehension

Read the passage carefully and answer the questions that follow.

Meera was very excited because her school announced a science exhibition. Every student had to prepare a model or project. Meera wanted to create something useful for daily life. After thinking for many days, she decided to make a “Rainwater Harvesting Model.” Her grandfather helped her collect cardboard, bottles, and pipes. Meera worked hard every evening after school. She carefully painted her model and wrote short notes explaining how rainwater could be collected and stored for future use.

On the day of the exhibition, many students and teachers visited her stall. Meera explained confidently how rainwater harvesting helps save water and reduces water shortage. The judges were impressed by her clear explanation and creative model. She won the second prize and received a certificate. Meera realized that science could help solve real-life problems. She also learned that patience and hard work always bring success.

Multiple Choice Questions

1. What did Meera make for the science exhibition?
 - a) A volcano model
 - b) A windmill
 - c) A rainwater harvesting model
 - d) A solar cooker

2. Who helped Meera collect materials?
 - a) Her teacher
 - b) Her brother
 - c) Her grandfather
 - d) Her friend

3. What did Meera explain during the exhibition?
 - a) How to grow plants
 - b) How rainwater can be saved
 - c) How to make toys
 - d) How to paint models

4. What prize did Meera win?
 - a) First prize
 - b) Third prize
 - c) Participation prize
 - d) Second prize

5. What lesson did Meera learn?
- a) Science is boring
 - b) Winning is everything
 - c) Hard work brings success
 - d) Models are expensive to make

B. Multiple Choice Questions

1. Choose the correct verb:

“She _____ to school every day.”

- a) go
- b) goes
- c) going
- d) gone

2. Which sentence is in present continuous tense?

- a) They play cricket.
- b) They are playing cricket.
- c) They played cricket.
- d) They had played cricket.

3. Which word is a pronoun?

- a) Quickly
- b) She
- c) Bright
- d) Beautiful

3. Which sentence has correct punctuation?

- a) What is your name.
- b) What is your name?
- c) what is your name?
- d) What is your name!

4. Choose the correct determiner:

“There are _____ students in the classroom.”

- a) little
- b) much
- c) several
- d) less

5. Which sentence is in past continuous tense?

- a) I was reading a book.
- b) I read a book.
- c) I am reading a book.
- d) I had read a book.

6. Choose the correct reported speech:

Aman said, “I am hungry.”

- a) Aman said that he was hungry.
- b) Aman said that I am hungry.
- c) Aman says he hungry.
- d) Aman said he is hungry.

7. Which sentence is imperative?

- a) Shut the door.
- b) What a surprise!
- c) Are you tired?
- d) The cat is sleeping.

8. Choose the correct pronoun:

Neither Rohan nor Mohit brought _____ notebook.

- a) his
- b) their
- c) our
- d) her

10. Which sentence shows a command?

- a) Please wait here.
- b) The stars are shining.
- c) What a nice day!
- d) Where are you going?

C. Fill in the Blanks

1. _____ are you crying? (Why/What)
2. She _____ reading a story now. (is/are)
3. The teacher asked _____ I was late. (why/what)
4. This bag belongs to me. It is _____ bag. (my/me)
5. Rahul and Riya _____ going to the market. (is/are)
6. We saw _____ elephant near the river. (a/an)
7. The baby _____ sleeping peacefully. (was/were)
8. There are _____ flowers in the garden. (several/much)
9. Mother said that dinner _____ ready. (was/is)
10. The girls _____ dancing on the stage. (were/was)

D. Find the errors and rewrite the sentences

1. There are little water in the bottle.

2. My brother have completed his work.

3. Who book is this?

4. The girls sings beautifully.

5. He asked that why I was absent.

6. The child are crying loudly.

7. Open the light.

8. I am having two brothers.

9. What a cold day?

10. Neither of the boys have a pen.

E. Rewrite the sentences as directed

1. Open the notebook. (Change into polite imperative)

2. They are going to school. (Change into past tense)

3. What a smart boy he is! (Change into assertive)

4. I am reading a comic. (Change into negative sentence)

5. The teacher said, "The Earth is round." (Change into reported speech)

6. The baby is crying loudly. (Change into interrogative)

7. She dances well. (Change into present continuous tense)

8. Rahul said, "I have finished my homework." (Change into indirect speech)

9. The sun rises in the east. (Change into negative sentence)

10. Kindly sit quietly. (Change into imperative sentence)

F. Subject and predicate

1. The teacher praised the honest student.

2. The stars shine brightly at night.

3. The boys are flying kites.

4. The train arrived late.

5. The monkey climbed the tree quickly.
6. The gardener waters the plants every morning.
7. The students completed the project on time.
8. The dog barked at the stranger.
9. The children enjoyed the picnic.
10. My best friend lives nearby.

हिन्दी

प्रश्न 1 निम्नलिखित सभी विषयों पर लगभग 100-100 शब्दों

में अनुच्छेद लिखिए-

- (1) गणतंत्र दिवस
- (2) विद्यार्थी जीवन में अनुशासन का महत्व
- (3) मेरा प्रिय त्योहार-दीपावली
- (4) विश्व योग दिवस का महत्व (21 जून)

प्रश्न 2 अपने मित्र को जन्मदिन की बधाई देते हुए एक बधाई

पत्र लिखिए।

प्रश्न 3 विद्यालय के प्राचार्य को तीन दिन के अवकाश हेतु एक

प्रार्थना पत्र लिखिए।

प्रश्न 4 निम्नलिखित शब्दों के विलोम शब्द लिखिए-

उचित, आदर, वीर, अंधकार, कोमल, सुखद, शत्रु, अस्त,
आय, संयोग, एक, सरल, मानव, दिन, शाम, रंक

प्रश्न 5 अपनी मल्हार पुस्तक में से कोई 4 कविताएँ लिखेंगे और

याद भी करेंगे।

प्रश्न 6 20 नये शब्द लिखें।

प्रश्न-7 मेरा प्रिय खेल, मेरा सपना इन विषयों पर 1-1 पृष्ठ

लिखें।

PUNJABI

1. ਪੈਂਤੀ ਅੱਖਰੀ ਨੂੰ ਉਚਾਰਨ ਨਾਲ ਪੰਜ ਵਾਰ ਲਿਖੋ।
2. ਮੁਕਤਾ ਵਾਲੇ ਦੇ ਅੱਖਰੀ ਤੇ ਤਿੰਨ ਅਖਰੀ ਸ਼ਬਦ ਲਿਖੋ।
3. ਮੁਕਤਾ ਵਾਲੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ ਲਿਖੋ।
4. ਸਵਰ ਤੇ ਵਿਅੰਜਨਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦਿਓ।
5. ਪੰਜਾਬੀ ਦੇ ਤਿੰਨ ਸਵਰਾਂ ਦੇ ਸ਼ਬਦ ਲਿਖ ਕੇ ਦਸ ਚਿੱਤਰ ਚਿਪਕਾਓ।

कार्य ४: रचना

संस्कृतं स्वरचनां लिखतु:

मम परिवारः (५-७ वाक्यानि)

उदाहरणः मम परिवारः अस्ति। पिता, माता, भ्राता इत्यादयः।

कार्य ५: श्लोक

एकं श्लोकं लिखितु च अर्थ सहितः

उदाहरणः

मातृवात्सल्यं परं नास्ति।

अर्थः माता का स्नेह सर्वोत्तम है।

कार्य ६: चित्रकला

संस्कृत विषयक चित्र बनाऊ:

गुरुकुलं अथवा पठन कक्ष चित्र।

संदर्भः

NCERT रुचिरा भाग १ से प्रेरित।

Mathematics

Q1. Fill in the blanks

1. What is the next number in the sequence

2, 4, 8, 16, ?

2. Smallest 4-digit number formed by the digits 3, 0, 4, 1 is _____

3. Greatest 4-digit number formed by the digits 0, 8, 1, 9 is _____

4. 3-digit Kaprekar's number is _____

5. Largest 4-digit even number is _____

6. A number that has only two factors, 1 and the number itself, is called a _____ number.

7. The number _____ is neither prime nor composite.

8. The smallest prime number is _____.

9. The largest two-digit prime number is _____.

10. A number is divisible by 9 if the sum of its digits is divisible by _____.

11. Numbers that have more than two factors are called _____ numbers.

12. The only even prime number is _____.

13. If two numbers have only 1 as their common factor, they are called _____ numbers.

14. The multiples of 7 between 20 and 40 are _____, _____, and _____.

Q2. State true/false

15. The largest 6-digit telephone number that can be formed by using digits 5, 3, 4, 7, 0, 8 only once is 875403.

16. The largest 4-digit number formed by the digits 6, 7, 0, 9 using each digit only once is 9760.

17. In the question, the arrangement of the numbers in ascending order. Descending order of the given number is 5487, 5478, 4587, 4578.

18. The number 1221 is a palindrome number.

19. The difference of 98500 and 26580 gives a four digit number.

20. The sum of 56560 and 3228 gives a five digit number.
21. All odd numbers are prime numbers.
22. Every multiple of an even number is an even number.
23. The number 15 is a prime number.
24. If a number is divisible by 9, it is also divisible by 3.
25. The sum of two prime numbers is always an even number.

Q3.Assertion Reason Questions

26. Assertion (A) The number 6174 is known as Kaprekar's constant.
Reason (R) Kaprekar's constant is attained through specific iterative process involving subtraction and rearrangement of digits.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.

27. Assertion (A) The number 12345 is palindrome.
Reason (R) A number is called palindrome if it reads the same forwards and backwards.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.

28. Assertion (A) In the pattern 2, 4, 6, 8,10, each number is 2 more than the previous number.

Reason (R) This pattern represents an arithmetic sequence where the common difference is constant.

- (a) Both A and R are true and R is the correct explanation of A.
- (b) Both A and R are true but R is not the correct explanation of A.
- (c) A is true but R is false.
- (d) A is false but R is true.

29. Assertion (A): The number 7 is a prime number.

Reason (R): A prime number has exactly two factors: 1 and the number itself.

- i. Both A and R are true, and R is the correct explanation of A.
- ii. Both A and R are true, but R is not the correct explanation of A.
- iii. A is true, but R is false.
- iv. A is false, but R is true.

30. Assertion (A): The number 10 is composite.

Reason (R): A composite number has more than two factors.

- i. Both A and R are true, and R is the correct explanation of A.
- ii. Both A and R are true, but R is not the correct explanation of A.
- iii. A is true, but R is false.
- iv. A is false, but R is true.

31. Assertion (A): 1764528 is divisible by 4.

Reason (R): If the last two digits of a number are divisible by 4, then the number is divisible by 4.

- i. Both A and R are true, and R is the correct explanation of A.
- ii. Both A and R are true, but R is not the correct explanation of A.
- iii. A is true, but R is false.
- iv. A is false, but R is true.

32. Assertion (A): The HCF of 12 and 18 is 6.

Reason (R): The HCF (Highest Common Factor) is the largest common factor of two or more numbers.

- i. Both A and R are true, and R is the correct explanation of A.
- ii. Both A and R are true, but R is not the correct explanation of A.
- iii. A is true, but R is false.
- iv. A is false, but R is true.

33. Assertion (A): 3, 5, and 7 are twin primes.

Reason (R): Twin primes are a pair of prime numbers that differ by 2.

- i. Both A and R are true, and R is the correct explanation of A.

- ii. Both A and R are true, but R is not the correct explanation of A.
- iii. A is true, but R is false.
- iv. A is false, but R is true.

Q4. Art Integrated Project (Any State Art + Maths)
Choose any Indian folk art (Warli, Madhubani, etc.) and show how lines, shapes, angles are used.

Q5. Multiplication Tables Art
Design a colourful multiplication table chart (2 to 20).
Use different colours for different number series.

SCIENCE

SCIENCE IS NOT JUST LIMITED TO BOOKS; IT IS ALL AROUND US. THIS HOLIDAY HOMEWORK IS AN EFFORT TO EXPLORE SCIENTIFIC CONCEPTS THROUGH OBSERVATION, EXPERIMENTS, AND REAL-LIFE APPLICATIONS, HELPING ME UNDERSTAND THE IMPORTANCE OF SCIENCE IN EVERYDAY LIFE."

1. Revise all the chapters done in class.
2. Nutrient Deficiency Case Study – Do this in A 4 size sheets and pile up in handmade folder

You are a “junior health scientist”.

- o Study 2 deficiency diseases: Example: Anaemia, Rickets, Night Blindness
 - For each: Cause (nutrient lacking) , Symptoms (real-life signs) ,Suggest a **weekly diet plan** ,Add **case analysis**:
☞ “If a child eats only rice and chips, predict long-term effects.”

3. Design a “**Zero Food Mile Meal Plan**” for one day in A 4 sheet
4. Make a colourful model (be as creative as you can) on the given topic according to your roll **no.**

ROLL NO.	TOPIC
1 to 10	3 D model of Sustainable Food Supply System
11 to 20	SMART IRRIGATION SYSTEM (WATER CONSERVATION)
21 to 30	GREENHOUSE EFFECT MODEL (CLIMATE CHANGE)
31 to 39	AIR PRESSURE DEMONSTRATOR https://in.pinterest.com/vidhimehta14/air-pressure-experments/

5. Satisfy Your Curiosity! Dive into these engaging videos and discover new wonders that will spark your imagination and deepen your understanding!

The Plastic Eater Microbes: <https://youtu.be/GUdDXx-prgo?si=CM4xbolnLPuWg1Qc>

Solar Power Kitchen: https://youtu.be/5ra_w0o8oCM?si=KbTM9u5zTD1MGVmw

Chernobyl Fungus: <https://youtu.be/uIgSQOtlOG0?si=fsqIcb12nu4lFjnX>



Summer Holiday Speaking Task

Theme: “Science in My Daily Life”

Students will prepare a **2–3 minute speech** on any one topic.

Topic Ideas:

1. Science in My Kitchen
2. Why Do We Need Sleep?
3. Journey of Food from Farm to Plate
4. The Science Behind Mobile Phones

Presentation Format

Students should include:

1. Introduction

- Introduce yourself
- Name the topic
- Explain why you chose it

2. Main Content

Include:

- Scientific explanation
- Real-life examples
- Interesting facts
- Advantages/disadvantages (if applicable)

3. Activity/Demonstration

(Optional but encouraged)

- Show a model or perform a simple experiment

Students may:

- Dress as a scientist
- Create a mini science show
- Record the task as a video vlog
- Interview grandparents about old scientific practices
- Use recycled materials for models

Social Science

WORKSHEET

Q1. Multiple Choice Questions: -

1. The study of ancient human society and culture is made by the:
(a) Anthropologists (b) Archaeologists
(c) Palaeontologists (d) None of these.
2. The study of the historic origin of a royal family is called
(a) Fossils. (b) Geologists (c) Genealogy (d) All of these.
3. Name the place where the objects of the past, such as statues, coins and ornaments, are preserved in the
(a) Library. (b) Museum. (c) Court (d) Police Station
4. Where the National Museum of India is located?
(a) Delhi. (b) Mumbai (c) Agra. (d) Madhya Pradesh
5. In which Era Gautama Buddha was born
(a) AD (b) BCE . (c) CE (d) AD
6. Which of the following are not archaeological source of history?
a) Inscriptions b) Manuscripts c) Fossils d) Coins
7. BC means _____
a) Between Christ b) Before Christ
c) Belated Christ d) None of these
8. Manuscripts are _____
a) Hand written records of the past

- b) Oral records of the past
- c) Printed records of the past
- d) Musical records of the past

9. What is the main source of information for the prehistoric period?

- a) Oral traditions
- b) Written documents
- c) Archaeological findings
- d) Religious texts

10. _____ is located at 23/2°S.

- a) Tropic of Cancer
- b) Arctic Circle
- c) Tropic of Capricorn
- d) Antarctic Circle

11. The Equator represents degree latitude

- a) Zero
- b) 180
- c) 90
- d) 360

12. A network of intersecting lines is called a _____

- a) Parallel of longitude
- b) Parallel of latitude
- c) Grid
- d) None of these

13. Sketches show _____ and _____

- a) Direction
- b) Scale
- c) Distance
- d) Both (a) and (c)

2. Answer the following questions:

- a. What Are the Sources of History?
- b. Who is a Historian?
- c. Define Century.
- d. What are fossils?
- e. Who is known as the father of history?
- f. What is History? Why should we study history?
- g. What is the latitudinal value of the Tropic of Cancer?
- h. Name the three heat zones of the earth.
- i. Define the term grid.

3. Write Abbreviation for following: -

- a. BC
- b. AD
- c. BCE
- d. CE

4. With the help of the political map of India name any two states of India in each of the following regions:-

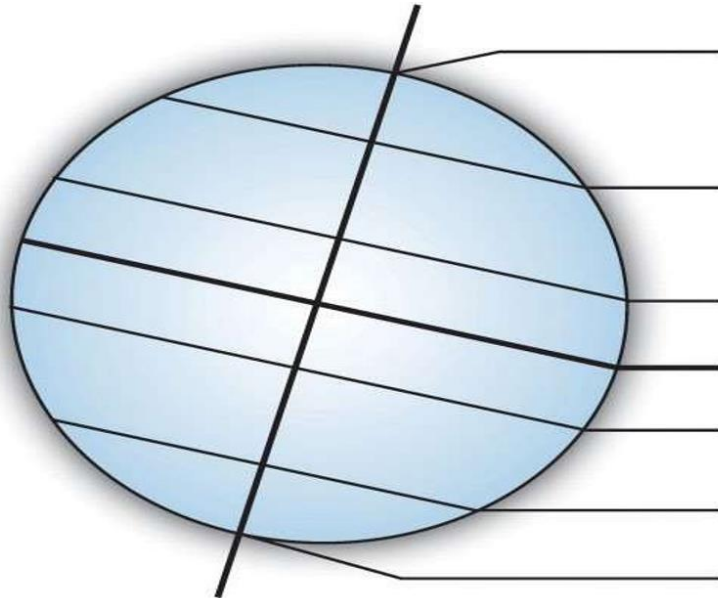
- a) North _____, _____

- b) South _____, _____
c) East _____, _____
d) West _____, _____

5. Draw the conventional Symbols of the following in the box with different colours.

- a) International boundary _____
b) Police Station _____
c) Bridge _____
d) State boundary _____
e) Railway _____

6. In the given diagram identify these Parallels of latitudes: Equator, 23.5°N, 23.5°S, 66.5°N, 66.5°S, North Pole and South Pole.



WORKSHEET 2

CASE STUDY 1

Riya is using a globe to find India. She notices lines running horizontally and vertically. Her teacher tells her these lines help in locating places.

1. What are the horizontal lines on the globe called?
2. What is the importance of these lines in locating places?
3. Which line divides the Earth into two equal halves?
4. Why is a globe considered more accurate than a map?

CASE STUDY 2

Aman is planning a trip with his family. He uses a road map and sees different symbols, colors, and directions.

1. What do symbols on a map represent?
2. Why are directions important while reading a map?
3. What does blue color usually show on a map?
4. Name the three main types of maps.

CASE STUDY 3

In class, the teacher shows both a globe and a map. Students observe that maps are flat while globes are round.

1. What is one major difference between a globe and a map?
2. Why are maps easier to carry than globes?
3. Which one shows the Earth more accurately? Why?
4. Give one situation where using a map is more useful.

CASE STUDY 4

Arjun finds an old coin and a broken pot while digging in his backyard. His teacher says these are sources of history.

1. What are sources of history?
2. Are coins and pots primary or secondary sources?
3. Why are such objects important for historians?
4. Name two other examples of historical sources.

CASE STUDY 5

A group of archaeologists discovers tools and paintings in a cave. They study them to understand how people lived in the past.

1. Who are archaeologists?
2. What can tools tell us about early humans?
3. Why are cave paintings important?
4. How do such discoveries help us learn history?

CASE STUDY 6

Meena reads a book about ancient kings. Her teacher explains that historians use different sources to write history.

1. Who are historians?
2. What is the difference between primary and secondary sources?
3. Why do historians study inscriptions?
4. How do books help us understand history?

CASE STUDY 7

Rohan lives in a joint family where grandparents, parents, and children live together and help each other.

1. What type of family is this?
2. Write one advantage of living in such a family.
3. How do family members support each other?

4. What values do children learn in a family?

CASE STUDY 8

Anita lives with her parents and one sibling in a small house. Both parents go to work.

1. What type of family does Anita live in?
2. How is this family different from a joint family?
3. What responsibilities might Anita have at home?
4. Why is cooperation important in such families?

CASE STUDY 9

In a village, people celebrate festivals together and help each other during difficult times.

1. What is a community?
2. Why is cooperation important in a community?
3. Name two ways people help each other in a community.
4. How do festivals strengthen community bonds?

CASE STUDY 10

In a city, people from different religions, languages, and cultures live together peacefully.

1. What does diversity mean?
2. Why should we respect different cultures?
3. How can people live peacefully in diversity?
4. Give one example of diversity in your surroundings.

ACTIVITIES

ACTIVITY 1 - Students will use wax to make stamps or seals and will create a beautiful, creative envelope to gift to their friend.

ACTIVITY 2 - Our deep respect for the land and its harvest is a legacy of generations of farmers who put food on our tables, preserve our landscape and inspire us with a powerful work ethic. Make a poster on A3 sheet showing your respect and gratitude towards the farmers. Enhance the poster with a slogan.

ACTIVITY 3- Compare the needs of the early man to the needs and wants of the modern man. Write at least five points of differences between the two. Paste/draw relevant pictures.

ACTIVITY 4- Write a paragraph in 120 words stating discrimination and inequality in your day to day life.

ACTIVITY 5- Make a brochure showcasing the famous places to visit in Andaman and Nicobar Island along with some information about their history and culture. Add pictures to your brochure and give an interesting tagline to encourage tourism.

Activity 6 – Make Power point presentation on - “Invisible Workers Around Us: Recognizing Unseen Efforts”. (Awareness about helpers in daily life)

MODELS AND PROJECTS ACCORDING TO THE ROLL NUMBERS

(Roll No. 1-10)

What was on the menu of the Stone Age Man?

Research with the help of internet about the food eaten by the Stone Age Man (animals, fish, berries etc.) Prepare a menu of a meal you think was on the table of the Stone Age Man. Make a brochure on it present it innovatively!

(Roll No. 11-20)

Diversity is the essence of Indian culture.

Select any state of India. Make a project showcasing the diversity that exist in the life of the people of the state. Make it in the form of a collage.

(Roll No. 21-30)

Make a project showing diversity in India taking into consideration two states from different directions. Example - North and South, East and West. Organize your information considering geographical area, religion, clothes, cuisines, occupation, festivals, folk dance and folk music.

(Roll No. 30 above)

Use waste material and make a 3D model showing different tools and weapons used in palaeolithic age, Mesolithic age and Neolithic age.

General knowledge

Fun learning activities

A Green glossary- "Nature word wall"

Make a colourful glossary of 10 environmental words

(Examples- recycle, pollution, conservation, biodiversity)

Activity

- Write the word
- Write its meaning in simple language

- Draw a small picture or symbol for each word

B Amazing Animal World Scrapbook

Create a mini scrapbook using these topics

2 Hibernating animals

2 Amphibians

5 Fun facts about animals

Add drawings, printed pictures, or magazine cuttings

Divinity

Name of Ten historical gurudwaras in Delhi, 5 takhat , 5 Ks, 5 Beloved.

Make a project on Ten historical gurudwaras.

Art & Craft

Art Work

- 1) Make a Nature Scenery Painting on A3 sheet using poster colours or acrylic colours.
- 2) Draw and colour a Warli Art Composition on A4 sheet.

Craft Work

- 1) Make a Pen Stand using waste materials.
- 2) Prepare a Paper Flower Bouquet using coloured sheets.

Instructions

- * Complete all work neatly and creatively.
- * Mention your Name, Class & Section on each activity.
- * Use bright and clean colouring techniques.
- * Submit the homework after summer vacation.