



**BJS PUBLIC SCHOOL**  
**CLASS - II**



**HAPPY SUMMER HOLIDAYS**

# SUMMER HOLIDAY HOMEWORK

Dear Children,

Summer holidays are here! It is time to relax, play, and spend happy moments with your family. The sun is bright and the days are long. This is the best time to learn new things outside your books too.

Your holiday homework is made with love and care. It will help you revise what you learned and explore new ideas. Do your work neatly and on your own. Take help from your parents only when needed.

Remember

1. Write in good handwriting.
2. Use a pencil first, then colour.
3. Read story books every day.
4. Help your parents at home.
5. Play, but also take rest.

Enjoy your mangoes, drink lots of water, and stay safe in the sun. I am excited to see all your beautiful work when school reopens.

**Have a wonderful and safe summer holiday!**

## English

### 1. Picture Composition

Choose Any 3 Topics

#### 1. My Day at the Park

**Hints:** swings, slides, trees, children playing, ice-cream, happy

**Write about:**

- Who went to the park?
  - What did you see?
  - What did you play?
  - How did you feel?
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## 2. A Rainy Day

**Hints:** clouds, rain, umbrella, puddles, rainbow, paper boats

**Write about:**

- What happens when it rains?
  - What do you wear?
  - What do you like to do on a rainy day?
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## 3. My Pet / My Favourite Animal

**Hints:** dog, cat, rabbit, cow, name, colour, food, activities

**Write about:**

- Which animal do you see?
  - What is its name?
  - What does it look like?
  - Why do you like it?
- 

## 4. Helping at Home

**Hints:** mother, father, sweeping, watering plants, setting the table, happy family

**Write about:**

- Who is helping?
  - What work are they doing?
  - How do they feel?
- 

## 5. Picnic with My Family

**Hints:** garden, mat, basket, food, games, family members, sun

**Write about:**

- Where did you go?
- Who went with you?
- What did you eat?
- What did you do?

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## Worksheet 1 – Punctuation

### A. Add Capital Letters and Full Stops

1. my name is rita
2. this is my school
3. i have a pet dog
4. i live in delhi
5. I am going to Mumbai

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### B. Use “?” or “.”

1. what is your name \_\_\_\_
2. i like mangoes \_\_\_\_
3. where are you going \_\_\_\_
4. she is reading \_\_\_\_
5. where is my bag \_\_\_\_

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## Grammar Practice

### A. Circle the Correct Word

1. prince → princess / princese
2. actor → actress / actres
3. tiger → tigress / tigeress
4. nephew → niece / neice
5. rooster → hen / hens

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### B. Write the Masculine Gender

(Example: queen → king)

1. queen → \_\_\_\_\_
2. tigress → \_\_\_\_\_
3. mother → \_\_\_\_\_
4. aunt → \_\_\_\_\_

5. hen → \_\_\_\_\_

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### C. Add “es” to Make Plurals

(Example: box → boxes)

1. box → \_\_\_\_\_
  2. bus → \_\_\_\_\_
  3. dish → \_\_\_\_\_
  4. fox → \_\_\_\_\_
  5. class → \_\_\_\_\_
- 

### D. Change “y” to “ies”

(Example: baby → babies)

1. baby → \_\_\_\_\_
  2. city → \_\_\_\_\_
  3. lady → \_\_\_\_\_
  4. story → \_\_\_\_\_
  5. puppy → \_\_\_\_\_
- 

## Project Work (Creative Work 3D or A-3 sheet)

1. **Nouns** – Roll Numbers 1 to 12
  2. **Action Words** – Roll Numbers 13 to 25
  3. **Adjectives** – Roll Numbers 26 to 38
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Happy Reading

### Reading Activity

<https://parenting.firstcry.com/articles/top-7-childrens-stories-by-sudha-murty/>

- Let the child choose **one story book** from the above link.
- Encourage your child to read the book independently.
- A **book review** has to be completed.

- A short narration/presentation by the child will be conducted after the summer break.

## Reading, Writing & Learning Practice

1. Read **two pages** from your English book every day.
2. Write **one page of handwriting practice** every day.
3. Learn **2 new English words daily** and make one sentence using each word.
4. Learn **any 3 poems** from your English book for the **Recitation Competition**.

## हिंदी

### सामान्य निर्देश:


- बिंदु 1 से 6 सभी कार्य A 4 शीट पर करे
- बिंदु 8 का कार्य संज्ञा वृक्ष रोल नंबर 1 से 19 तक और क्रिया वृक्ष रोल नंबर 20 से 38 तक के बच्चे बनाएं।
- बिंदु 7 का सभी कार्य साफ-सुथरी लिखावट में एक अलग कॉपी में करें।
- हर कार्य में रंगों और चित्रों का प्रयोग अवश्य करें।
- माता-पिता की सहायता केवल मार्गदर्शन के लिए लें।

### 1. मेरा सपनों का दिन

- एक चित्र बनाइए जिसमें आपका *सपनों का दिन* दिखे (जैसे - पिकनिक, चिड़ियाघर, खेल का मैदान)।
- उस चित्र के बारे में **8-10 वाक्य** लिखिए।

### 2. कहानी पूरा करो

नीचे दी गई शुरुआत से कहानी पूरी करें:

 "एक दिन मैं अपने दोस्तों के साथ बगीचे में खेल रहा था कि अचानक..."

- कहानी को **8-10 वाक्यों** में पूरा करें।
- कहानी का एक छोटा चित्र भी बनाएं।

### 3. 🏠 मेरा परिवार

- अपने परिवार के सदस्यों के नाम लिखिए।
- हर सदस्य के बारे में 1-2 वाक्य लिखिए।
- परिवार का एक सुंदर चित्र बनाइए।

### 4. 🍦 गर्मियों की मेरी पसंद

- गर्मियों में आपको क्या-क्या पसंद है? (जैसे - आम, आइसक्रीम, ठंडा पानी)
- 5 चीजों के नाम लिखिए और हर एक पर 1 वाक्य लिखिए।
- अपने घर के किसी सदस्य के साथ मिलकर अपना पसंदीदा शरबत बनाओ और उसको बनाने की विधि लिखो।

### 5. 🧠 शब्द खेल

- नीचे दिए शब्दों से वाक्य बनाइए:  
**खुशी, खेल, पानी, पेड़, दोस्त**
- 5 नए शब्द खुद सोचकर लिखिए।

### 6. 🌿 प्रकृति से दोस्ती

- अपने आस-पास के 3 पेड़ों या पौधों के नाम लिखिए।
- उनमें से किसी एक का चित्र बनाकर उसके बारे में 5 वाक्य लिखिए।

### 7. 📝 दैनिक अभ्यास

- रोज़ 1 पेज हिंदी लिखावट (सुलेख) करें।
- रोज़ 2 नए शब्द सीखकर वाक्य बनाएं।
- 2 छोटी कविताएं याद करें।

### 8. 🧠 संज्ञा / क्रिया वृक्ष

- अखबार से संज्ञा शब्द (नाम, शहर, स्थान, वस्तु) या क्रिया शब्द (जैसे पढ़ना, लिखना, चलना, रोना) के मोटे अक्षर वाले शब्दों की कटिंग चित्र सहित लेकर एक संज्ञा / क्रिया वृक्ष बनाएं।

# MATHEMATICS

## **Project 1: The "Number Garden" (A3 Sheet) Roll number 1 to 10**

**Topic:** Numbers up to 1000 & Number Names

- **Activity:** Draw 5 large flowers on an A3 sheet.
- **Task:** Inside the centre of each flower, write a 3-digit number (e.g., 456, 782). On the petals of that flower, write the **Number Name** and the **Expanded Form** (e.g.,  $400 + 50 + 6$ ).
- **Creativity:** Use glitter or different coloured sketch pens for each flower.

## **Project 2: The "Skip Counting" Caterpillar (Roll number 11 to 20)**

**Topic:** Skip Counting (2s, 5s, and 10s)

- **Activity:** Draw a long, winding caterpillar across an A3 sheet using circular cut-outs or drawing circles.
- **Task:**
  - Body 1: Skip count by 2s (starting from 100).
  - Body 2: Skip count by 5s (starting from 500).
  - Body 3: Skip count by 10s (starting from 900).
- **Creativity:** Colour each circle differently to make it a "Rainbow Caterpillar."

## **Project 3: The Place Value "Abacus" (2D/3D) Roll number 21 to 30**

**Topic:** Place Value & Face Value

- **Activity:** On an A3 sheet, draw three vertical columns labeled **H (Hundreds)**, **T (Tens)**, and **O (Ones)**.
- **Task:** Use real buttons, bindis, or pasta shells to represent a specific number (like 324).
  - Example: Stick 3 buttons in the H column, 2 in T, and 4 in O.
- **Bottom of sheet:** Write the **Face Value** and **Place Value** of the underlined digit (e.g., in 324, Face Value is 2, Place Value is 20).

## **Project 4: Multiplication snake (2D/3D) Roll number 31 to 38**

**Snake model for multiplication tables 2 to 10**



- Learn, write and practice in a separate notebook :
  - a) Tables 2 to 10
  - b) Number names 1 to 50
  - c) Sums of addition 10
  - d) Sums of subtraction 10
  - e) Do practice of chapter-2

## EVS

### INSTRUCTIONS:

- This holiday homework is designed to make learning fun and creative.
- Student should complete the work neatly in their own handwriting.
- Parents may guide, but the work should be done by the child.
- Use colours, picture, and creativity to make your work attractive.

Submit the homework on the first day after vacation.

### **Part 1: SENSE ORGANS (ROLL NO. 1-9)**

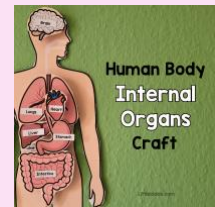
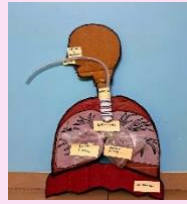
- Paste pictures of sense organs on one colourful chart paper and write its function.
- Make a 3D model of sense organs.
- Record a short video:
  - We have five sense organs.
  - Show each sense organ.
  - Make a sensory box and demonstrate function of each sense organ.



For reference: [https://youtu.be/kmSRXpaUl\\_4?feature=shared](https://youtu.be/kmSRXpaUl_4?feature=shared)

## Part 2: MY INTERNAL BODY (ROLL NO. 10-18)

- Draw human body and show internal organs like: Brain, heart, lungs, stomach.
- Make a Balloon lung model (working model).
- Record a short video:
  - Show flash card of any one internal Organ and talk about its function and Why it is an important for our body.



## Part 3: MY DAILY HEALTH HABIT (ROLL NO. 19-27)

- Make a beautiful chart on My daily health habits. Make it colourful and attractive by pasting pictures and borders.
- Make a model on health and cleanliness.
- Record a short video:
  - Make a video of your child showing his/her daily routine and good habits like brushing, yoga healthy food and reading.



## Part 4: MY FAMILY (ROLL NO. 28-36)

- Make a creative chart on MY HAPPY FAMILY in a doodle art.
- Make a finger puppet on my family.
- Record a short video:
  - Make an interview where you Ask your parents or grandparents about their childhood memories and one funny incident that happened with them etc.



## PROJECT WORK

**5<sup>th</sup> June is World Environment Day. Make it special.....**

**Look around you.... What do you see?**

**Boxes , newspapers, jars and bins  
old magazines and cartons , old laces and  
buttons. Remember to use colour and paints  
too, then work your magic hands and create  
something new!!**

**Why waste when you have magic in your hands??**

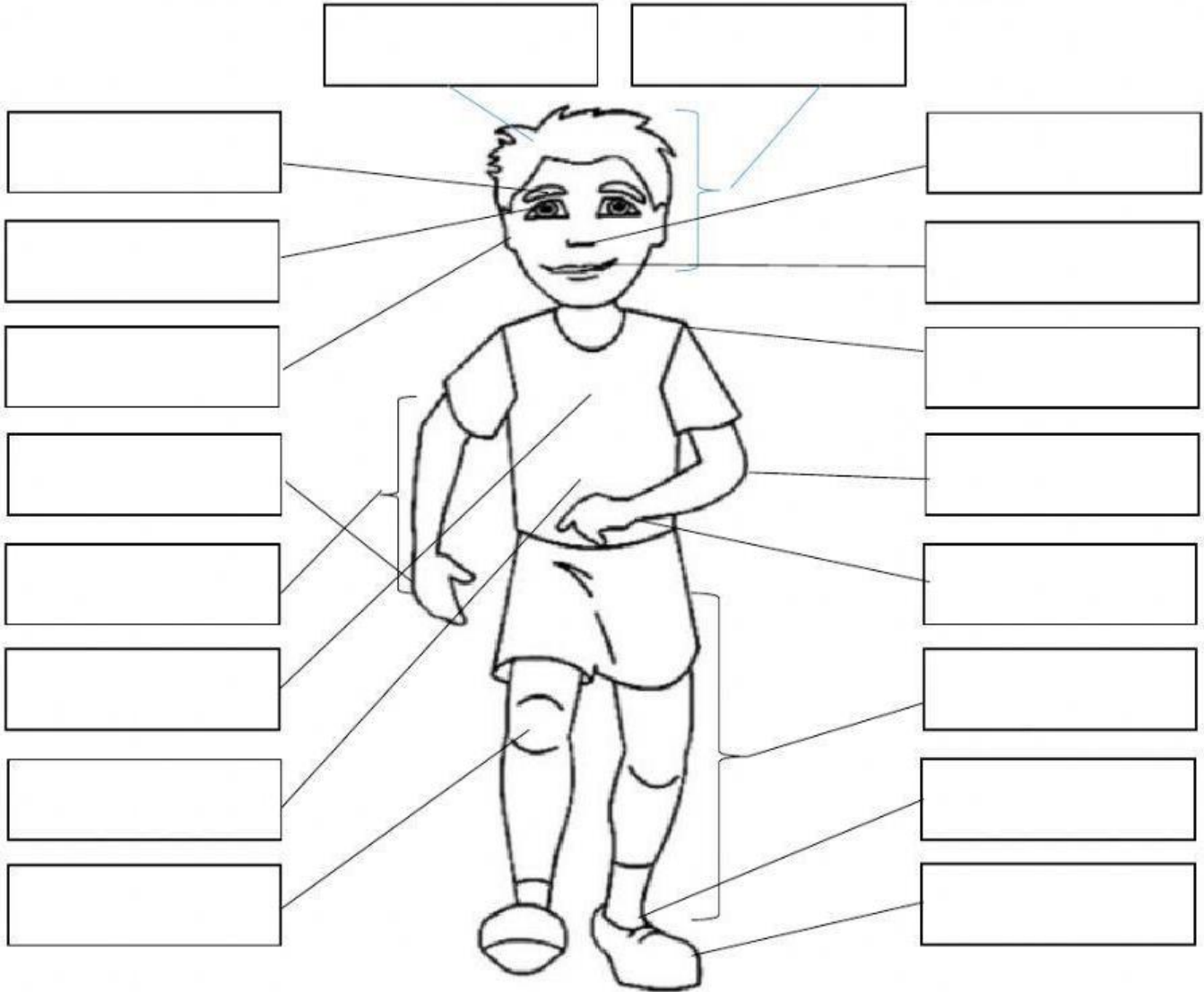
**Make BEST out of WASTE.....**



**WORKSHEET**

**My Body**

Label the different parts of the body using the words below.



Chest

Hair

Leg

Mouth

Wrist

Nose

Ankle

Knee

Hand

Ear

Head

Foot

Eye

Stomach

Eyebrow

Shoulder

Elbow

Arm

A. Tick the sense organ you use when you do the following:

1. Eat ice-cream



- (a) eyes      (b) ears      (c) tongue      (d) nose

2. Smell a flower



- (a) skin      (b) eyes      (c) ears      (d) nose

3. Feel the softness of a blanket



- (a) tongue      (b) skin      (c) ears      (d) eyes

4. Listening to music



- (a) ears      (b) nose      (c) skin      (d) tongue

5. Looking at the stars



- (a) skin      (b) tongue      (c) eyes      (d) nose

B. Match the following.

Column A	Column B
1. Taste	a.
2. Hear	b.
3. Touch	c.
4. Smell	d.
5. See	e.

# COMPUTER

## SUBJECT – COMPUTER (WORKSHEET & PROJECT)

STUDENT NAME \_\_\_\_\_

1. Which part of the computer shows pictures and videos?

- A) Keyboard                      B) Mouse                      C) Monitor                      D) CPU

2. Which device is used to type on the computer?

- A) Speaker                      B) Keyboard                      C) Monitor                      D) Printer

3. Which part of the computer is called the brain?

- A) Mouse                      B) Monitor                      C) CPU                      D) Keyboard

4. What does a printer do?

- A) It shows pictures                      B) It prints on paper.  
C) It plays music                      D) It stores files.

5. Which device helps you listen to music on a computer?

- A) Monitor                      B) Mouse                      C) Speaker                      D) Keyboard

6. What do we use a mouse for?

- A) To print pages                      B) To click and select items  
C) To listen to songs                      D) To draw pictures on paper

7. Which one is NOT a part of the computer?

- A) Monitor                      B) CPU                      C) Pencil                      D) Mouse

8. Which of these stores information?

- A) Mouse                      B) CPU                      C) Monitor                      D) Keyboard

9. What do we call the small pictures on the computer screen?

- A) Icons                      B) Books                      C) Games                      D) Toys

10. Which device is used to move the cursor on the screen?

- A) Printer                      B) CPU                      C) Mouse                      D) Keyboard

11. Where do we store work on a computer?

- A) Keyboard                      B) Speaker                      C) Hard Disk                      D) Monitor

12. Which of the following is used to draw on the computer?

- A) Paint                      B) Calculator                      C) Clock                      D) Calendar

13. A computer runs on...?

- A) Water                      B) Electricity                      C) Air                      D) Battery only

14. Which one is a portable computer?

- A) Monitor                      B) Keyboard                      C) Laptop                      D) CPU

15. What does CPU stand for?

- A) Central Processing Unit                      B) Computer Personal Unit  
C) Control Processing Unit                      D) Central Power Unit

16. Which of these is an input device?

- A) Printer                      B) Speaker                      C) Keyboard                      D) Monitor

17. What is used to print colorful pages?

- A) Scanner                      B) Keyboard                      C) Color Printer.                      D) CPU

18. Which of the following can be used to watch movies on a computer?

- A) Mouse                      B) Monitor                      C) Keyboard                      D) Speaker

19. Which software helps you write letters on a computer?

- A) Paint                      B) MS Word                      C) MS Excel                      D) Calculator

20. What do we call a computer you can hold in your hand?

- A) Desktop                      B) Laptop                      C) Tablet                      D) Monitor

### PROJECT WORK

#### ❖ My Computer : Mini Booklet

- Make a small booklet with pages like :-
  - Page 1 : What is a computer ?
  - Page 2 : Parts of a computer
  - Page 3 : How I use the computer ?
  - Page 4 : Computer Safety Rules
- Use drawings and small sentence

## DIVINITY

- Learn the First and Second Pauri of Japji Sahib.
- Learn the names of Ten Guru's.

## ART & CRAFT

### Art Work:

- 1) Draw and colour a Beautiful Garden Scene.
- 2) Make a Handprint Animal (butterfly, fish, or peacock).

### Craft Work:

- 1) Create a Paper Flower Bouquet using coloured paper
- 2) Make a Pencil Shaving Art on an A4 sheet.

**NOTE: Submit all the homework on the first day after vacation**